



Program

October 7th, 2019

- 11:30 a.m. – 12:00 p.m.** *Registration*
- 12:00 – 12:15 p.m.** *Welcome*
- 12:15 – 1:15 p.m.** *Keynote Address*
Marc H. Bornstein
"Positive parenting
that promotes positive
child development"
- 1:15 – 2:00 p.m.** Olaf Köller
"The Bremen Initiative to
Foster Early Childhood
Development (BRiSE)"
- 2:00 – 2:15 p.m.** **COFFEE BREAK**
- 2:15 – 3:15 p.m.** *BRiSE Poster Session*
- 3:15 – 4:30 p.m.** *Paper Session I*
- 4:30 – 4:45 p.m.** **COFFEE BREAK**
- 4:45 – 6:00 p.m.** *Poster Session*
- 6:00 – 7:30 p.m.** **RECEPTION**

October 8th, 2019

- 09:00 – 10:30 a.m.** *Paper Session II*
- 10:30 – 10:45 a.m.** **COFFEE BREAK**
- 10:45 – 11:45 a.m.** *Keynote Address*
Lynn A. Karoly
"The cost and financing of early
childhood care and education"
- 11:45 a.m. – 12:00 p.m.** *Farewell*

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BRiSE Poster Session

October 7th, 2:15 – 3:15 p.m.

Ablenkbar trotz fokussierter Aufmerksamkeit? Eine Pilotstudie mit 18 Monate alten Kindern
Sarah Eickmeyer, Annika S. Wienke, Birgit Mathes, Sabina Pauen, Franz Petermann, & Claudia Zierul

MONDEY in BRiSE – Erfassung des frühkindlichen Entwicklungsstandes bei Kindern aus Risikofamilien
Sabina Pauen, Lena Heilig, & Leyla Kirrstetter

Prevalence of alcohol and nicotine consumption in the first trimester of pregnancy and additional risk factors
Pia Römer, Robin Kemmerich, Franz Petermann, & Claudia Zierul

Relation between maternal well-being, social support and early development of infants
Polina Stoyanova, Katrin Wolf, Sabina Pauen, Franz Petermann, & Birgit Mathes

Predictors of maternal confidence and its effect on soothing strategies in at-risk families
Natalie Kiel, Ayoub Bouazizi, Gizem Samdan, Charlotte Herzmann, Tilman Reinelt, Claudia Zierul, & Franz Petermann

Brain responses indicating fast categorization of unfamiliar stimuli in 7 to 9 month old infants
Birgit Mathes, Stefanie Peykarjou, Annika Wienke, Claudia Zierul, Franz Petermann, & Sabina Pauen

Steps towards a cost-effectiveness analysis in BRiSE
Jonas Jessen, C. Katharina Spieß, & Sophia Schmitz



Bremen Initiative
to Foster
Early Childhood Development

First BRiSE Conference on Early Childhood Development



Paper Session I

October 7th, 3:15 – 4:30 p.m.

The baby year parental leave reform in the GDR and its impact on children's long-term outcomes
Katharina Heisig & Larissa Zierow

The medium term effectiveness of an early childhood intervention. Evidence from a randomized controlled trial
Sören Kliem & Malte Sandner

The effects of information and application assistance on childcare application behavior and enrollment – Evidence from a randomized controlled trial
Henning Hermes, Philipp Lergetporer, Frauke Peter, & Simon Wiederhold

Effects of early intervention in high-risk families in Switzerland: Results from the longitudinal intervention study ZEPPELIN 2012–2023
Andrea Lanfranchi, Simone Schaub, & Alex Neuhauser

Paper Session II

October 8th, 9:00 – 10:30 a.m.

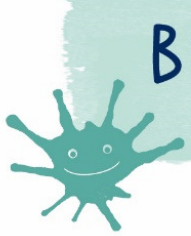
Indikatoren und potenzielle Risikofaktoren für das Wohlbefinden von ein- und zweijährigen Kindern in Kindertageseinrichtungen
Susanne Viernickel & Rahel Dreyer

Do parents' mindsets matter? An experimental investigation of implicit theories and their effects on parenting behaviour
Maren Stern, Kim A. Gärtner, & Silke Hertel

Attachment and education – two sides of the same coin?
Johannes Huber

Does poverty affect early language development in 2-year-old children?
Claudia Karwath, Manja Attig, Jutta von Maurice, & Sabine Weinert

Effects of preschool quality on later achievement are mediated by persistence and depend on socioeconomic background
Daniel Schmerse



Poster Session

October 7th, 4:45 – 6:00 p.m.

PROMPt – Primärindikative und optimierte Zuweisung zu gezielten Maßnahmen bei emotionalen und Verhaltensauffälligkeiten bei Kindern
Max Weniger, Patricia Porst, Julia Ernst, & Cornelia Siegmund

Akzeptanz und Wirkung eines ‚book-gifting‘-Programms in einkommensschwachen Familien: Ergebnisse aus der begleitenden Wirkungsforschung zu „Librileo“
Nikola Ornig & Isabelle Suchowitz

Transition from early childhood to primary education: A challenge for Madagascar
Onja Tiana Raharijaona

Perspektiven von Kindern im letzten KiTa-Jahr auf die Grundschule. Eine fallvergleichende Untersuchung unter Einbezug kontrastierender Sozialräume
Petra Dinter

Developing quality of early childhood education in Sub-Saharan Africa (SSA): Opportunities and challenges
Njobati Frederick Fondzenyuy, Christine Nyiramana, & Onja Tiana Raharijaona

Sprachliche Bildung in nordrhein-westfälischen Kitas in Abhängigkeit von der finanziellen Förderung bei besonderem Unterstützungsbedarf
Veronika Eichmann, Katarina Groth, Kristine Blatter, & Margarita Stolarova

Early childhood teacher’s professional competence in the domain of mathematics and its relation to domain-specific learning support in early childhood
Simone Dunekacke, Anke M. Lindmeier, Selma Seemann, Andrea Wullschlegel, Anuschka Meier-Wyder, Elisabeth Moser Opitz, Aiso Heinze, Miriam Leuchter, & Franziska Vogt

Professional competencies concerning scientific inquiry in early childhood education: Development of a measuring instrument based on vignette testing
Tim Billion-Kramer & Markus Rehm

Gestaltung von Anschlussfähigkeit im Übergang von der Kindertageseinrichtung zur Grundschule am Beispiel literacy-bezogener, analoger Lerngelegenheiten (Projekt Libelle)
Vanessa Henke